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ABSTRACT

This is a guide to a realization and appreciation of the German culture, gained through the use of oral and written German. Four areas of language instruction are emphasized: (1) listening, (2) speaking, (3) reading, and (4) writing. The guide is divided into five sections: (1) broad goals and performance objectives, which include a breakdown of the four areas of emphasis with practical suggestions as to the teaching of each area; (2) course content, which includes 12 topic areas with the lists of basic texts and supplementary materials for each topic; (3) suggested procedures, which direct the teacher in methodological approach; (4) sample evaluations which are used for measuring performance objectives; and (5) references. (LG)

ED 090780

AUTHORIZED COURSE OF INSTRUCTION FOR THE QUINMESTER PROGRAM

DADE COUNTY PUBLIC SCHOOLS

FOREIGN LANGUAGE

GERMAN CULTURE AND CIVILIZATION

(7536.14)

FL005,211

DIVISION OF INSTRUCTION • 1971

ED 090780

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GERMAN CULTURE AND CIVILIZATION
(7536.14)

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COURSE DESCRIPTION

This course is a guide to a realization and appreciation of interesting differences in the German culture. The student acquires some information and understanding of the geography and history of Germany and learns about many famous Germans and their contributions in the fields of literature, science, art, and music.

These understandings are gained through the use of oral and written German. This course is a profitable experience as an alternate or addition to 7535.03, 7535.04, or any other 7536 course.

BROAD GOALS AND PERFORMANCE OBJECTIVES

All of the following minimum objectives will be met with 85% proficiency by all of the students, unless otherwise specified.

A. Listening Skills

The student will:

1. Understand questions pertaining to the text read and studied. Given orally a series of German questions pertinent to the text read and studied, the student will give logical answers in complete German sentences.
2. Understand statements pertaining to the text read and studied. Given orally a series of German statements, the student will mark these as being true or false on a prepared answer sheet.
3. Comprehend new arrangements of familiar content. After listening to a taped narrative spoken by a native speaker dealing with a topic read about and studies, the student will be able to answer a series of oral questions orally or in writing in order to elicit specific facts.

B. Speaking Skills

The student will:

1. Answer the questions on the basic text dealing with the topic read about and studied in complete German sentences.

2. Give brief oral summaries of the individual topics read about and studied.

3. Retell the story of the basic text read and studied together with other students in the class, one after the other, until all of the facts have been recalled.

C. Reading Skills

The student will:

Demonstrate proficiency in reading comprehension of the basic text and supplementary German texts.

a. Given a series of questions based on the texts, the student will answer logically in complete German sentences.

b. Given a list of ten true-false statements pertaining to the texts, the student will indicate these as being wahr or falsch.

c. Given a list of incomplete statements based on the texts, the student will complete these with the necessary key word or words.

d. Given a series of statements from the texts, the student will indicate whether the cultural facts indicated are true of Germans only, of Americans only or of Germans and Americans.

D. Writing Skills

The student will:

1. Write from memory the answers to the questions on the basic text. Given any ten of the questions, the student will write the answers in complete German sentences.
2. Write brief German summaries of the various cultural topics in the material read and studied.
3. Write narratives (German or English) comparing the various facets of German and American contemporary cultural life.

COURSE CONTENT

TOPIC I - GERMANY AND ITS CITIES TODAY

A. Basic Text: Die Deutschen, Vergangenheit & Gegenwart, pages 128-136, "Die Länder der Bundesrepublik"

1. German questions based on text, page 295
2. Suggested topics for summaries and discussion, page 295

B. Supplementary Materials:

1. Begegnung mit Deutschland, pages 15-52
2. Facts about Germany, pages 13-51
3. Germany in Brief, pages 7-23
4. Meet Germany, pages 105-118

TOPIC II - GENERAL CHARACTERISTICS OF THE GERMANS

A. Basic Text: Die Deutschen, Vergangenheit & Gegenwart, pages 137-142, "Ein Deutscher in der Bundesrepublik"

1. German questions based on text, page 297
2. Suggested topics for summaries and discussion, page 297

B. Supplementary Materials:

1. Begegnung mit Deutschland, pages 1-14
2. These Strange German Ways

TOPIC III - GERMAN FAMILY RELATIONSHIPS AND FAMILY LIFE

A. Basic Text, Die Deutschen, Vergangenheit und Gegenwart, pages 144-149, "Die Familie"

1. Questions based on text, page 300

2. Suggested topics for summaries and discussion, page 300

B. Supplementary Materials:

1. Begegnung mit Deutschland, pages 88-118

2. These Strange German Ways

TOPIC IV - GERMAN EDUCATIONAL SYSTEM

A. Basic Text: Die Deutschen, Vergangenheit & Gegenwart: pages 156-173, "Die Schule" and "Studium in Deutschland"

1. German questions on basic text, pages 304 and 307

2. Suggested topics for summaries and discussion, pages 304 and 307

B. Supplementary Materials:

1. Begegnung mit Deutschland, pages 119-137

2. Facts about Germany, pag es 284-315

3. Germany in Brief, pages 112-121

4. Meet Germany, pages 69-85

5. Report of the Federal Government on Education

TOPIC V - GERMAN WORKERS AND PROFESSIONS

A. Basic Text: Die Deutschen, Vergangenheit und Gegenwart, pages 174-190, "Berufsausbildung" and "Berufstätigkeit"

1. German questions on basic text, pages 309 and 311

2. Suggested topics for summaries and discussion, pages 309 and 311

B. Supplementary Materials:

1. Begegnung mit Deutschland, pages 53-87
2. Facts about Germany, pages 212-283
3. Germany in Brief, pages 93-111
4. Meet Germany, pages 40-68

TOPIC VI- LEISURE TIME ACTIVITIES, HOLIDAYS AND TRAVEL

A. Basic Text, Die Deutschen, Vergangenheit & Gegenwart, pages 150-155, "Feste"; pages 192-195, "Sport in Deutschland"; pages 196-200, "Urlaubsreisen" and pages 214-217, "Vereine"

1. German questions on basic text, pages 302, 314-315, 317 and 321-322
2. Suggested topics for summaries and discussion, pages 302, 315, 317 and 322

B. Supplementary Materials:

1. Begegnung mit Deutschland, pages 108-112
2. These Strange German Ways

TOPIC VII - GERMAN CULTURAL LIFE

A. Basic Text, Die Deutschen, Vergangenheit & Gegenwart, pages 202-213

1. German questions on basic text, page 319
2. Suggested topics for summaries and discussion, page 319

B. Supplementary Materials:

1. Begegnung mit Deutschland, pages 161-181
2. Facts about Germany, pages 316-346
3. Germany in Brief, pages 122-129
4. Meet Germany, pages 86-104
5. Germany: Comparative Culture and Government, pages 36-94

TOPIC VIII - THE GERMAN GOVERNMENT TODAY

A. Basic Text, Die Deutschen, Vergangenheit und Gegenwart, pages 218-227

1. German questions on basic text, page 323
2. Suggested topics for summaries and discussion, pages 323-324

B. Supplementary Materials:

1. Facts about Germany, pages 52-82
2. Germany in Brief, pages 27-35
3. Meet Germany, pages 7-30
4. The State of the Nation
5. The Basic Law
6. Germany: Comparative Culture and Government

TOPIC IX - RELIGION IN GERMANY TODAY

A. Basic Text, Die Deutschen, Vergangenheit & Gegenwart, pages 228-233

1. German questions on basic text, page 325
2. Suggested topics for summaries and discussion, page 325

B. Supplementary Materials:

1. Begegnung mit Deutschland, pages 138-160
2. Facts about Germany, pages 264-271
3. Germany in Brief, pages 108-110

TOPIC X - EAST GERMANY TODAY

A. Basic Text, Die Deutschen, Vergangenheit und Gegenwart, pages 234-242

1. German questions on basic text for discussion, page 327-328

B. Supplementary Materials:

1. Facts about Germany, pages 23-31
2. Germany in Brief, pages 16-18
3. Meet Germany, pages 31-36

TOPIC XI - AUSTRIA TODAY

A. Basic Text, Die Deutschen, Vergangenheit und Gegenwart, pages 244-250

1. German questions on basic text for discussion, page 16

B. Supplementary Material:

1. Austria: Comparative Culture and Government

TOPIC XII - SWITZERLAND TODAY

A. Basic text, Die Deutschen, Vergangenheit und Gegenwart, pages 251-257

1. German questions on basic text, pages 331-332
2. Suggested topics for summaries and discussion, page 332

B. Supplementary Material:

1. Switzerland: Comparative Culture and Government

SUGGESTED PROCEDURE

The basic portion of this course is based upon the reading and comprehension of the second half of the German text "Die Deutschen-Vergangenheit & Gegenwart" (The Germans-Past and Present). Students will be expected to answer questions in German based on the text, orally and/or in writing, as well as give German summaries of the material read, orally and/or in writing. To show a true underatanding of the materials studied the student should be able to compare the various phases of German and American contemporary culture, in German or in English, orally or in writing.

This quinmester course may be used in the traditional classroom situation with all students working as a group under the direction of the teacher, or it may be used in a program of individualized instruction. In either case there exist two possibilities in the handling of the course. The students may use only the basic text, following suggestions made for questions, summaries and discussion. If this procedure is chosen, the students should be able to handle all topics. On the other hand, the students and teacher may prefer to pursue (possibly 6) topics in greater depth with additional supplementary readings. The suggested German text, "Begegnung mit Deutschland" is an excellent comparative study of German and American contemporary culture but it is more difficult to read than the suggested basic text and could therefore be used only by the more able students.

The other suggested supplementary materials are in English and it might be possible to secure a few copies of these from your nearest German Consulate or German Information Office. A few German newspapers and periodicals should be available, as well as pertinent slides, filmstrips and movies. Many of these may be borrowed from the national Carl Schurz Foundation (see catalog of av ailable AATG materials, or from the German Consulate (write for their listing of available loan materials). Many slides and filmstrips are accompanied by German tapes. The teacher may also, in the course of time, prepare German tapes to be used for the various phases of the course.

SAMPLE OF EVALUATIONS

I. LISTENING SKILLS

Instrument for measuring performance objective A2 (Topic VI)

The student will indicate whether the following statements are wahr or falsh:

1. In Deutschland hat es nie eine Trennung von Staat und Kirche gegeben, und das Kirchenjahr spielt im "Festkalender" eine wichtige Rolle.
2. Der 25. und 26. Dezember sind volle Feiertage.
3. Die Art, diese Wochen vor der Fastenzeit zu feiern, ist in den verschiedenen Teilen Deutschlands dieselbe.
4. Die Vereine spielen keine bedeutende Rolle im gesellschaftlichen Leben in Deutschland.
5. Ein Verein muss eine Mindestzhl von Mitgliedern haben; er braucht ausserdem einen Vorstand.
6. Es sind vor allem die Vereine, nicht die Schulen, die die Talente im Sport fordern.
7. Spiele wie Baseball oder Football gibt es in Deutschland nicht.
8. Die Deutschen sind besonders interessiert an den Sportarten, die mit Bewegung und Wandern verbunden sind.

9. Campingplatze gibt es noch nicht in Deutschland.

10. Die Deutschen fahren meistens ins Ausland, vor allem in den Süden.

II. SPEAKING SKILLS

Instrument for measuring performance objectives B2 (Topic IX)

The student will discuss briefly in German the following topics:

1. What is the relationship between the church and the state in Germany today?

2. What is the percentage of the various religious faiths?

3. In what respects does the relationship of a German to his church differ from that of an American to his church?

III. READING SKILLS

Instrument for measuring performance objective C1c (Topic I)

The student will complete the following statements by filling in the key word or words:

1. Das nördlichste Land der Bundesrepublik ist _____.

2. _____ und _____ haben ihre Unabhängigkeit als Stadtstaaten bewahrt.

3. Den grössten Teil Nordwestdeutschlands, von der holländischen Grenze bis zur DDr, nimmt heute das Land _____ ein.

4. Der _____ist heute Europas verkehrsreichster Fluss.

5. Das _____ ist das bekannte Industriegebiet, das nach einem Nebenfluss des Rheins benannt ist.

6. _____ ist das Land mit der höchsten Einwohnerzahl und dem grossten Einkommen.

7. Südlich von Bonn fängt ein neues Land an: _____.

8. In 1956 beschloss der Landtag vom _____ die Angliederung an die Bundesrepublik Deutschland.

9. _____, die alte freie Reichsstadt, ist die grösste Stadt des Landes Hessen.

10. Baden-Württemberg umfasst den _____Wald.

11. Im Westen grenzt Baden-Württemberg an _____, im Süden an _____.

12. Die Donau entspringt im _____.

13. Der Flache nach ist _____das grösste Bundesland.

14. In Niederbayern wächst viel _____.

15. West Berlin hat seit dem Krieg die _____ Universität aufgebaut.

IV. WRITING SKILLS

Instrument for measuring performance objective D3 (Topic IV)

The student will write a paper (German or English) comparing the German and American educational systems on the elementary, high school and university levels.

REFERENCES

A. BASIC TEXT:

Koepke, Wulf. Die Deutschen, Vergangenheit und Gegenwart. New York: Holt, Rinehart and Winston, 1971.

B. SUPPLEMENTARY MATERIALS:

Weiss, Gerhard and Anderson, Charlotte. Begegnung mit Deutschland. New York: Dodd, Mead & Company, 1970.

Arntz, Helmut. Facts about Germany. Wiesbaden: Press and Information Office of the Federal Government, 1968.

Meet Germany. Hamburg: Atlantic-Brucke, 1971.

These Strange German Ways. Hamburg: 9th Ed., Atlantic-Brucke, 1971.

The Basic Law. Wiesbaden: Press and Information Office of the Federal Government, 1971.

The State of the Nation. Wiesbaden: Press and Information Office of the Federal Government, 1971.

Report of the Federal Government on Education. Bonn: Press and Information Office of the Federal Government, 1970.

Hilton, Lynn. Germany: Comparative Culture and Government. 2nd ed. Illinois: National Textbook Co., 1971.

Westervelt, William. Austria: Comparative Culture and Government. 2nd ed. Illinois: National Textbook Co., 1971.

Switzerland: Comparative Culture and Government. 2nd ed. Illinois: National Textbook Co., 1971.

C. ADDITIONAL SUPPLEMENTARY MATERIALS

1. The most complete bibliographical listing for teachers of German for all phases of their teaching is to be found in the following most valuable and recent reference work:

   Reichmann, Eberhard, Ed. The Teaching of German-Problems and Methods. Philadelphia: National Carl Schurz Association, Inc., 1970.

   A listing for German Culture and Civilization is to be found on pages 498-499; Audio-Visual Sources (loan and commercial), pages 490-492; German Newspapers & Magazines, page 490; Bookdealers and Publishers, pages 499-500; Diplomatic Posts and Information, pages 500-501.

2. Begegnung mit Deutschland also includes an excellent bibliography for the various topics included in this book.